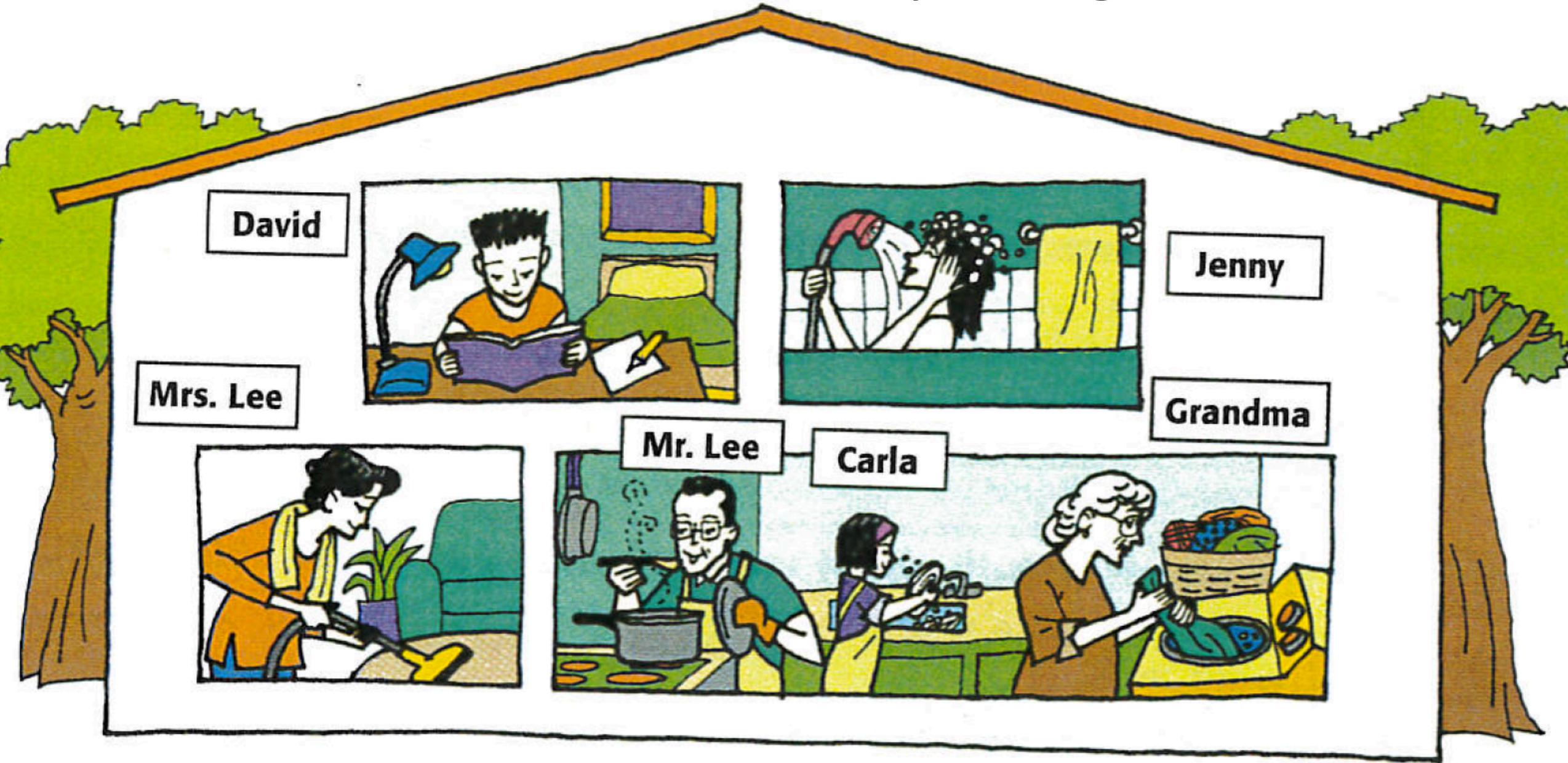


Grammar



What is the family doing?



D **Read.** Underline the verbs in the present continuous.

It is Saturday morning, and everyone in the Lee family is busy. Jenny is in the bathroom. She's taking a shower. Jenny is getting ready for work. David is in his bedroom. He's sitting at his desk and studying for a test on Monday. Mrs. Lee is in the living room. She's cleaning. Right now, she's vacuuming the rug. Mr. Lee is in the kitchen. He's cooking lunch for the family. Carla is helping. She's washing the dishes. Grandma Lee is in the kitchen, too. She's doing the laundry.

E Match.

 d **1.** Where is Jenny?

 f **2.** What is she doing?

 a **3.** Where is Mrs. Lee?

 e **4.** What is she doing?

 g **5.** Where is Mr. Lee?

 b **6.** What is he doing?

 h **7.** Where is David?

 c **8.** What is he doing?

a. She's in the living room.

b. He's cooking lunch.

c. He's studying.

d. She's in the bathroom.

e. She's cleaning.

f. She's taking a shower.

g. He's in the kitchen.

h. He's in his bedroom.

What do you have?

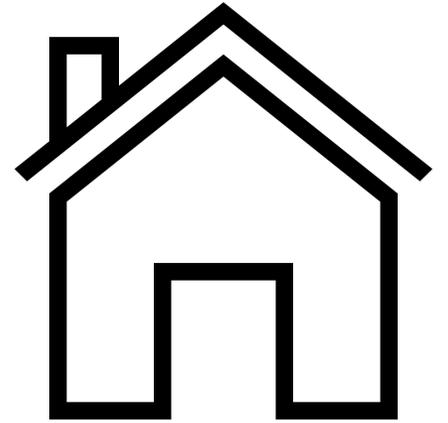
Take turns completing the sentences to tell what your friends and family have. You can use a person (**brother, boyfriend**), a pet (**dog, cat**), or an object (**a house, a car**).

EXAMPLE: The teacher has...
The teacher has a cat. It is small and cute.



What do they have?

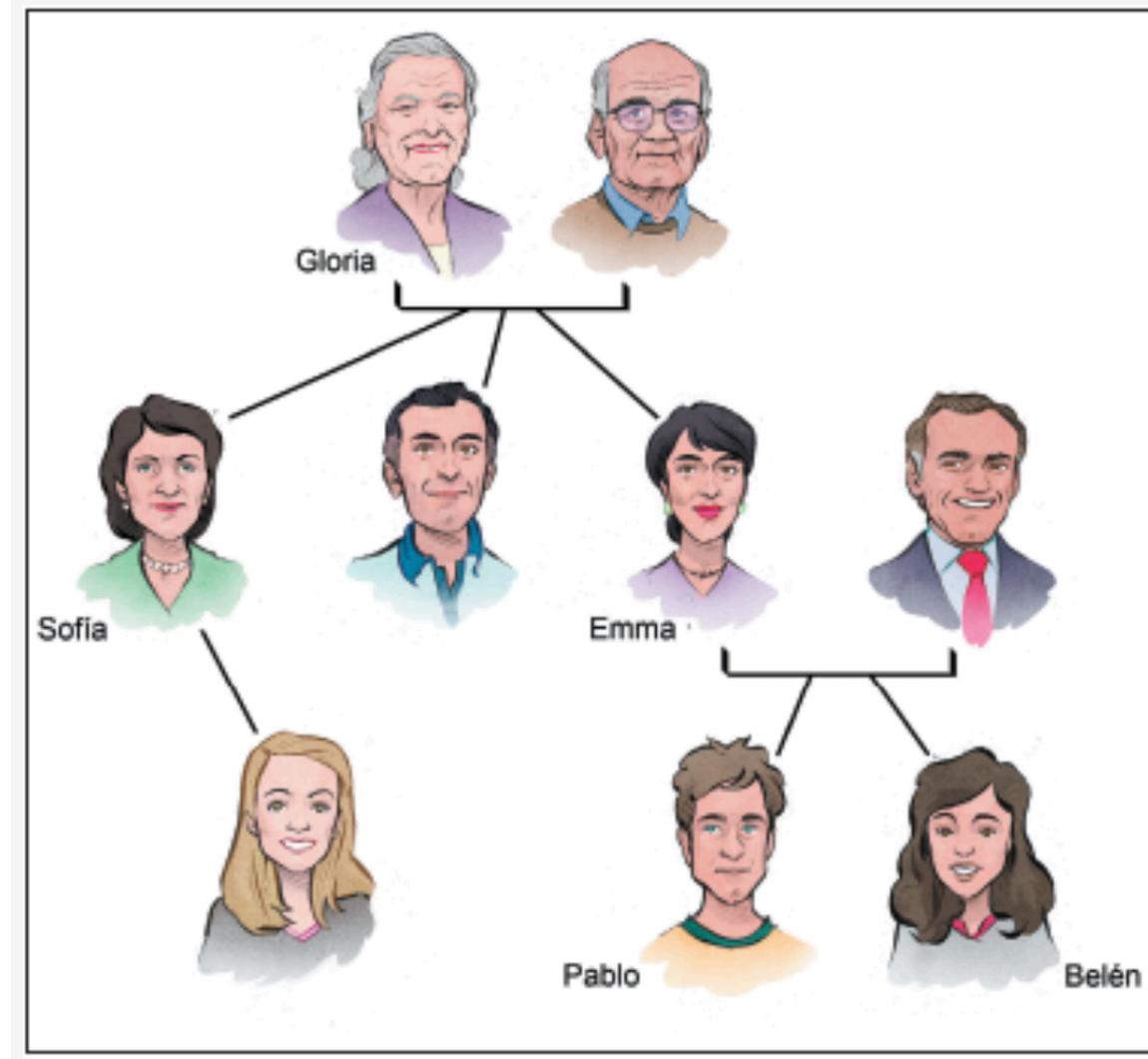
- I **have**...
- My friend **has**...
- My family **has**...
- My parents **have**...
- My grandparents **have**...



Complete the chart with information about your extended family.
Write the number of people for each relationship.

I have . . .		
..... brother(s) uncle(s) cousin(s)
..... sister(s) aunt(s) brother(s)-in-law
..... nephew(s) niece(s) sister(s)-in-law

What is their name?



- What is Sofía's mother's name?
- Her name is Gloria.

GRAMMAR *The simple present tense: Review*

Affirmative statements

My in-laws **live** in Rio.
My ex-wife **lives** in Tokyo.

Negative statements

My aunt and uncle **don't work** in an office.
My cousin **doesn't work** at home.

Contractions

don't = do not
doesn't = does not

Yes / no questions and short answers

Do they **have** any children? Yes, they do. / No, they don't.
Does she **have** any nieces or nephews? Yes, she does. / No, she doesn't.

Spelling rules with he, she, and it

Add -s to the base form of most verbs.

works **likes** **plays** **calls**

Add -es to verbs that end in -s, -sh, -ch, or -x.

washes **watches** **relaxes**

Exceptions:

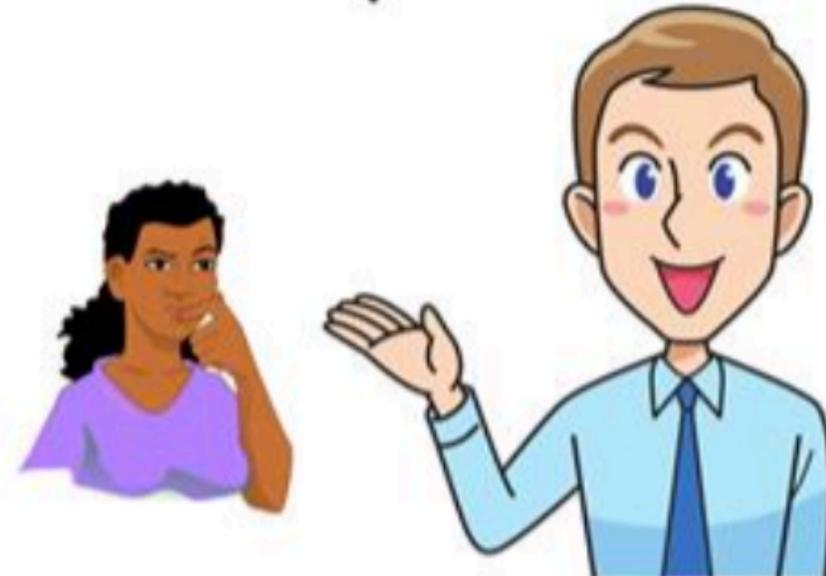
do → does
go → goes
have → has
study → studies

Where do your children live? Your in-laws? Your cousins?

Questions Words

WHO

is a person



Who is your best friend?

Questions Words

WHAT

is a thing or an action



What is your favorite family activity?

Questions Words

WHERE

is a place



Where does your family live?

Questions Words

WHEN

is a time



When do you see your family?

Questions Words

WHY

is the reason

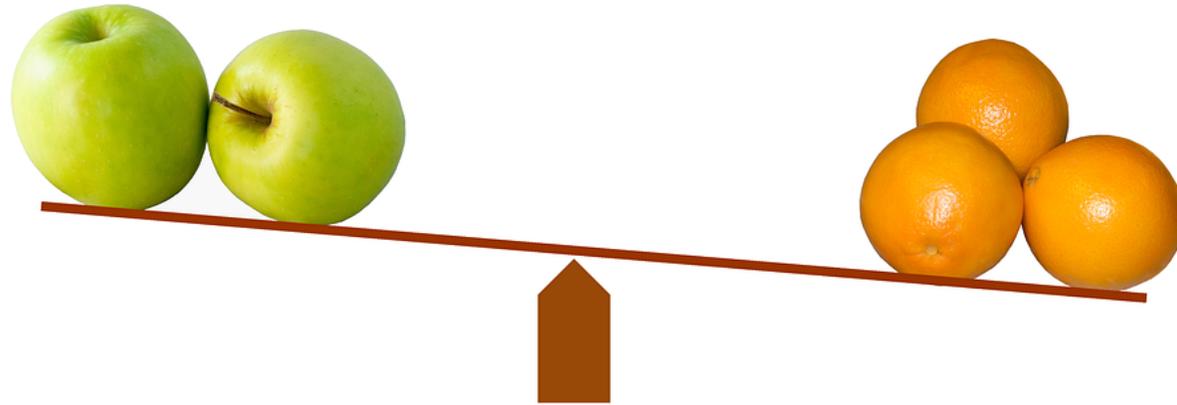


Why do you study English?

Questions Words

WHICH

is asking about choice



Which fruit is heavier? Tastier?

Questions Words

HOW

is the way something is or
the way sth happens



How do you stop a baby from crying?

NOW YOU CAN

Describe extended families

- A** Make a list of your extended family on a piece of paper or notepad.
- B** Now, describe your family on the paper. Then tell the class what you wrote. Use the questions below.

A: Do you come from a large family?

B: I have

A: What about ?

B: Well, I have on my 's side.
And

A:

DON'T STOP!

Ask for more information.

Tell me about your [aunts / uncles / cousins].

What about your [sister-in-law]?

Does he ___? / Do they ___?

Is she / Are they [single]?

What ___?

How old ___?

Where ___?

How often ___?

When ___?

How many ___?

Who ___?

	On my father's side . . .	On my mother's side . . .

- C GROUP WORK** Now tell your classmates about your partner's extended family.

Choose the correct “question word” to complete each question.

Then answer the question!

How

What

When

Where

Which

Who

Whose

Why

Dialogue 1

A: Why¹ do you like pizza?

B: Because it's delicious.

Dialogue 2

A: Whose² pen is this?

B: I think it's John's pen.

Dialogue 3

A: How³ did you get here?

B: I took a cab.

Dialogue 4

A: Which⁴ of these apples do you prefer?

B: I prefer the apple on the left.

Dialogue 5

A: What⁵ are you eating?

B: I'm eating sushi.

Dialogue 6

A: When⁶ did you get here?

B: I arrived 20 minutes ago.

Dialogue 7

A: Who⁷ are you talking to?

B: I'm talking to my friend.

Dialogue 8

A: Where⁸ are you going?

B: I'm going home.

Quiz

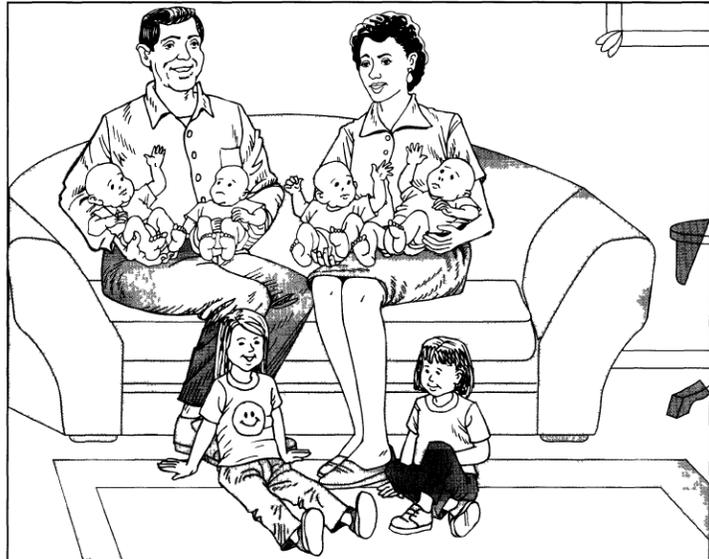
In pairs, take the quiz below:

1. Who eats pasta and pizza as a national dish?
2. Where does sushi come from?
3. What is the highest mountain in the world?
4. How do people make bread?
5. What do journalists do?
6. Why do most people send emails not letters?
7. Whose home is called 'the White House'?

This week's reading on GogyUp:

Level 1:

A Son for Mr. and Mrs. Aversa?



Read by Thursday!



This week's reading on GogyUp:

Level 2:

Ask Mr. Dad With Armin Brott

Home About Mr. Dad **Get Advice** Mr. Dad Blog Reviews

When Adult Children Come Home

Read by Thursday!

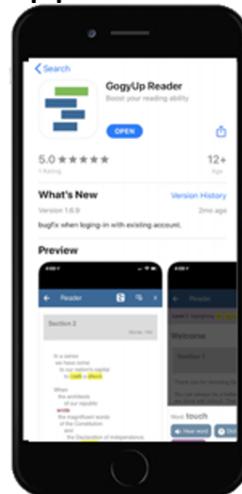




STEP 1

Search for **GOGYUP READER** on your phone's app store.

Download it.



No phone or tablet? **No problem!**

Use GogyUp on a computer!

Visit: gogyup.com/webapp

STEP 2

Create a **PROFILE** to save your progress.



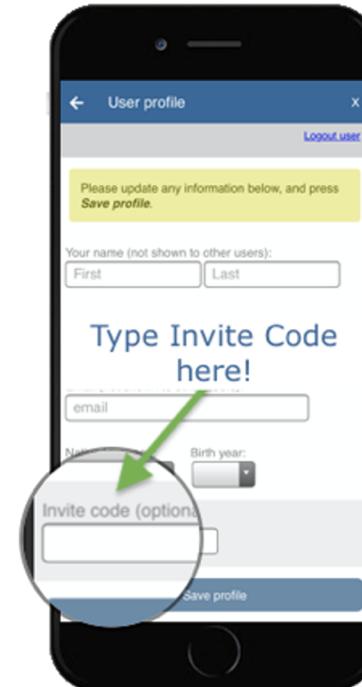
Need help?

Text or call:

612-460-5358

STEP 3

Enter the **INVITE CODE** for your class.



Level 1: **clues1**

Level 2: **clues2**

Level 3: **clues3**