

Pronunciation

Week 3

Today's Date

Hello!

Today is Friday,
February 9th,
2024

FEBRUARY 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	1	2



Pronunciation – Student Website

Pronunciation

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The objectives of CLUES' Pronunciation Class are for students:

- To gain confidence with their English pronunciation.
- To have clear, understandable pronunciation for everyday life and tasks.
- To practice speaking and listening to English.

Schedule:

Fall 2023:

September 15 - December 8, 2023

Fridays, 10:00 - 12:00 a.m. CST

No class: Friday, November 24 - Thanksgiving week

[See full class calendar](#)

Want to attend? [Register here](#)

Where: Virtually on [Zoom](#)

Cost of class: Free!

Weekly Presentations:



Week 1 - Getting to Know You / Alphabet / Spelling
[Download File](#)

<https://www.cluesclasses.com/pronunciation.html>

Four fresh fried fish.



Words To Describe People

curly	intelligent	shy
friendly	lazy	strong
funny	long	tall
gray	middle-aged	thin
handsome	naughty	wrinkled

**Physical or Personality
Description?**

How many syllables do you hear?
Show me with your fingers or clap the number.

Word	Syllables
curly	
friendly	
intelligent	
shy	
handsome	



Count



Clap

Which syllable is stressed?

Show me with your fingers or clap the number.

Word	Syllables	Stress
cur-ly	2	● ●
friend-ly	2	
in-tell-i-gent	4	
shy	1	
hand-some	2	



Count



Clap



1. One of my friends has straight hair, and another has wavy hair. But I have curly hair.



2. Sometimes my brother doesn't want to do any work. He can be very lazy sometimes.



3. My classmate is very funny He loves to tell jokes at school.



4. I'm not short, I'm tall.



5. She has long brown hair.



6. My cousin likes to meet new people and make lots of friends. He's very friendly.



7. My grandmother's face is quite wrinkled, but I still think she is beautiful!

Minimal Pairs: short & long Vowels

fit

vs.

feet



/fɪt/

/fi:t/

Only one **different** sound in the **same** position!

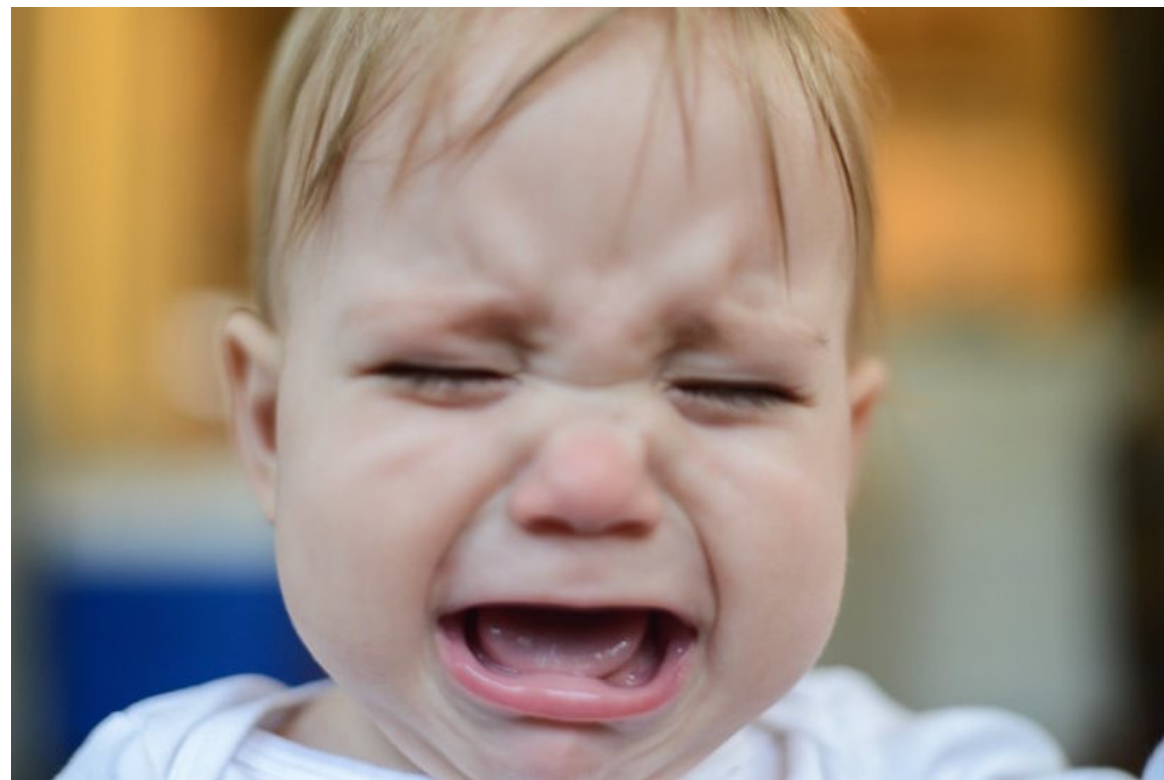
Minimal Pairs with Adjectives!

1. Listen to the word
2. Choose the one you hear

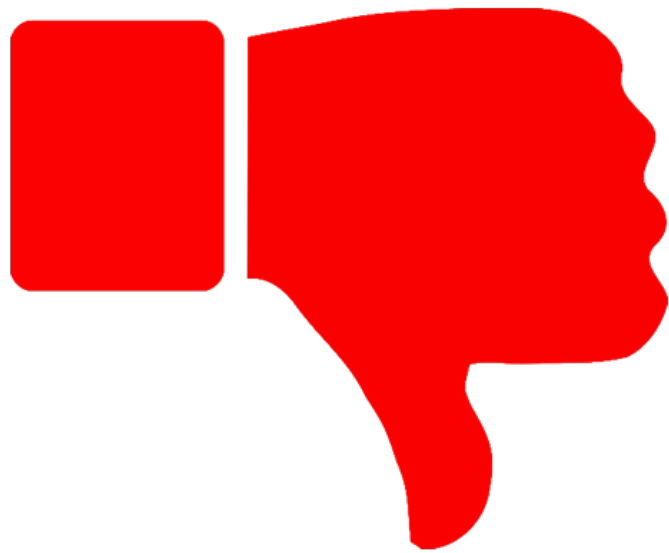
SAID



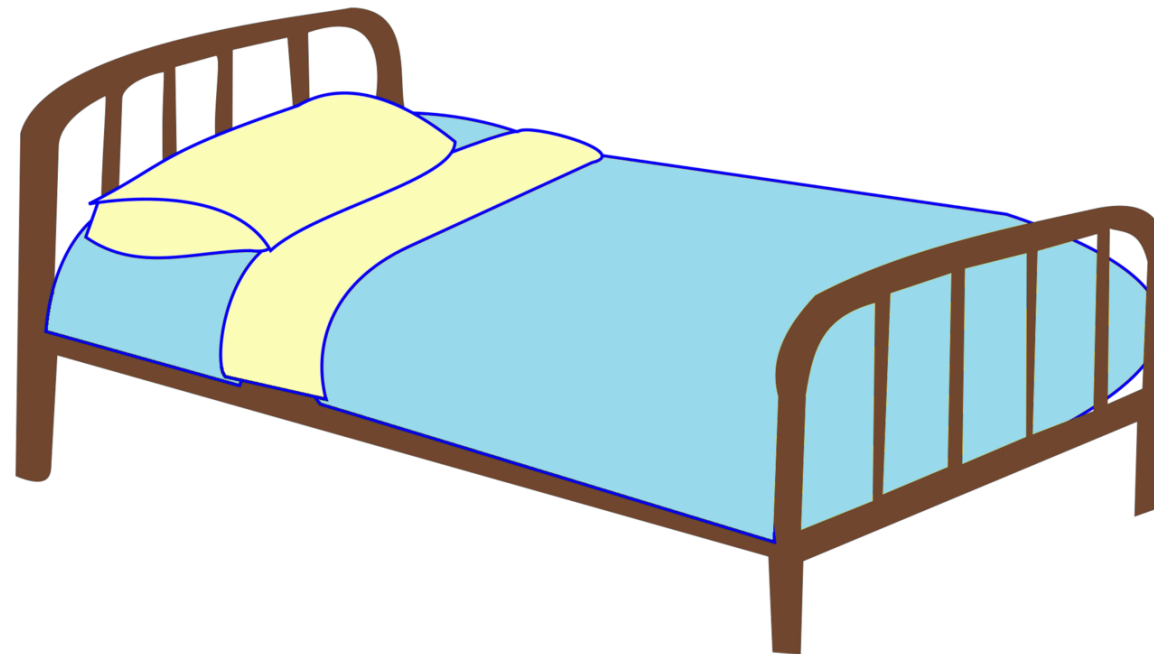
SAD



BAD



BED



WEAK



WICK



FELL



FULL



TALL



TELL



CHEAP



Cheap Flights
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Good quality Low Price



20 CM Mix Color Bracelet + Mix Color Crystal Beads + Nice Packing

Set limit Discount

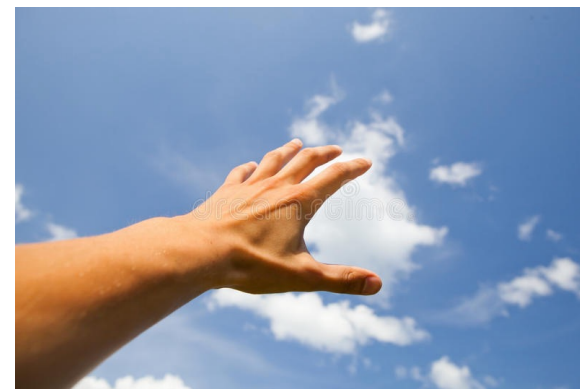
CHIP

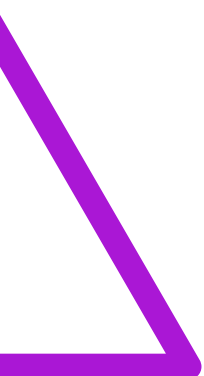



RICH



REACH



- 
- 
1. Who is he/she?
 2. What is his/her name?
 3. What does he/she look like?
 4. What is he/she like?
 5. What can he/she do?
 6. What does he/she like/dislike?
 7. Anything else?

1. Who is he?

2. What is his name?

3. What does he look like?

4. What is he like?

5. What can he do?

6. What does he like/dislike?

7. Anything else?



name: Tweety

description: yellow, small
, big feet, big eyes, big head

can: fly

likes: dogs

dislikes: cats

curly
friendly
funny
gray
handsome

intelligent
lazy
long
middle-aged
naughty

shy
strong
tall
thin
wrinkled

1. Who is he/she?

2. What is his/her name?

3. What does he/she look like?

4. What is he/she like?

5. What can he/she do?

6. What does he/she like/dislike?

7. Anything else?



name: Bugs Bunny

description: gray, thin, long ears, big teeth, big feet, small tail.

can: jump, run fast

likes: carrots,

dislikes: hunters, dogs.

1. Who is he/she?

2. What is his/her name?

3. What does he/she look like?

4. What is he/she like?

5. What can he/she do?

6. What does he/she like/dislike?

7. Anything else?



name: Sponge Bob

description: yellow, small hands and feet, big eyes, two big teeth, hard-working

can: make

hamburgers, swim, wash the dishes.

likes: work.

Basic English Dialogs



How many syllables do you hear?
Show me with your fingers or clap the number.

Word	Syllables
a-ppear-ance	
de-scribe	
mus-tache	
smile	
thir-ties	



Count



Clap

Which syllable is stressed?
Show me with your fingers or clap the number.

Word	Syllables
a-ppear-ance	
de-scribe	
mus-tache	
smile	
thir-ties	



Count



Clap

DIALOG 1



**your
boss**

Susan: What does your boss look like, John?

John: She has dark hair and wears glasses.

Susan: How old is she?

John: She's in her thirties, I think.

hair in her thirties look like

- Work with a classmate and continue each dialog. Write in the spaces below.

DIALOG 1 (Your Boss)

Susan What does your boss look like, John?

John She has dark hair and wears glasses.

Susan How old is she?

John She's in her thirties, I think.

Susan

.....

John

.....

DIALOG 2



your
teacher

Dad: Can you describe your teacher, Tom?

Tom: Well, he has a mustache and a beard.

Dad: Does he wear glasses?

Tom: No, he doesn't. In fact, he sees everything!

describe glasses mustache

DIALOG 2 (Your Teacher)

Dad Can you describe your teacher, Tom?

Tom Well, he has a mustache and a beard.

Dad Does he wear glasses?

Tom No, he doesn't. In fact, he sees everything!

Dad

.....

Tom

.....

DIALOG 3



your
new friend

Dad: Tell me about your new friend, Tom.

Tom: You mean his appearance?

Dad: Yeah. What does he look like?

Tom: He's got short brown hair and he has a nice smile. And he has brown eyes

brown eyes appearance nice smile

DIALOG 3 (Your New Friend)

Dad Tell me about your new friend, Tom.

Tom You mean his appearance?

Dad Yeah. What does he look like?

Tom He's got short brown hair and he has a nice smile. And he has brown eyes.

Dad

.....

Tom

.....



Student 1: What's your best friend's name?

Student 2: His / Her name is _____.

Student 1: Tell me about your best friend

Student 2: You mean his / her appearance?

Student 1: Yes. What does he / she look like?

Student 2: He / She has _____. He / she is _____.

Student 1: What kind of person is he/she?



Student 2: He / She is _____.

Study Tool

- The Color Vowel Chart
- Click on the colors to hear the sounds
- <https://americanenglish.state.gov/resources/color-vowel-chart>

