

WELCOME!





Ice-breaker

What is your name?

Where are you from?

What do you want to do AFTER your GED?

**If you had to describe your personality,
what would you say?**

CLASS SCHEDULE:

- GED: Mondays (Writing Lab) and Tuesdays – 10am-12pm
- English – Wednesday, Thursday - 10am and 6pm
- Computer class: Friday - 10am



How
comfortable are
you with Zoom?

Do you have any
questions about
using Zoom? 😊



Zoom app

- Make sure audio and video is TURNED ON
- React / ask question by RAISING HAND or THUMBS UP
- Change username from phone to real NAME
- You can send messages in CHAT
- Slide to right to see more people
- ID and LINK will be sent via REMIND

Welcome to CLUES!

- Preparing for the GED can be an intensely emotional and exciting time! At times you may feel this journey is long and challenging, but the most important thing is to keep practicing little by little. By coming to class and working on your own at home, you will see yourself improve.
- Despite everything going on in your life demanding your attention, you still chose to make this a priority. Stay focused- you can do this! This is a just a stepping stone to the rest of your life.

The Four Tests

- **Social Studies:** 70 minutes long, approximately 35 questions
- **Science:** 90 minutes long, approximately 34 questions
(2 short answer questions, 10 minutes each)
- **Mathematical Reasoning:** 115 minutes long, approximately 46 questions
- **RLA:** 150 minutes long, approximately 51 questions (1 extended response, 45 minutes)

How long does it take to complete all four timed tests?

Approximately **7 hours**

GED MODULE	LENGTH
RLA	150 minutes
Social Studies	90 minutes
Science	90 minutes
Math	90 minutes

RLA

Sections (in order)	Item Types	Other Notes
25 minutes	Multiple Choice	Roughly 51 items
45 minutes (Extended Response)	Fill in the Blank	
	Drop Down	
10 minute break	Drag-and-Drop	
70 minutes	Extended Response	

This course is focused on RLA

RLA

(Reasoning through Language Arts)



The GED Reasoning through Language Arts
Test will be **150 minutes long**
and include approximately **51 questions**.

Skills necessary for this test include:

- Summarizing and Synthesizing Ideas

- Making Inferences

- Building Evidence-Based Hypotheses

- Analyzing and Comparing Texts

- Determining Point of View

- Developing Arguments

- Writing and Editing an Extended Response Essay

The online RLA test may consist of:

- multiple choice questions
- drag and drop questions
- drop down menus, and
- fill-in-the-blank questions

The test time includes **an extended response portion** (suggested 45 minutes) where students will have to **use relevant textual evidence** presented in a text to express a **well-reasoned, logical argument**.

Extended responses will be scored on three different traits:

- **Trait One:** Analysis of Arguments and Use of Evidence
- **Trait Two:** Development of Ideas and Organizational Structure
- **Trait Three:** Clarity and Command of Standard English Conventions

Standard Prompts to Written Responses

RLA Prompt (45 minutes—timed separately):

In your response, analyze both positions presented in the article to determine which one is better supported. Use relevant and specific evidence from the article to support your response. Type your response in the box below. You should expect to spend up to 45 minutes in planning, drafting, and editing your response.

Social Studies

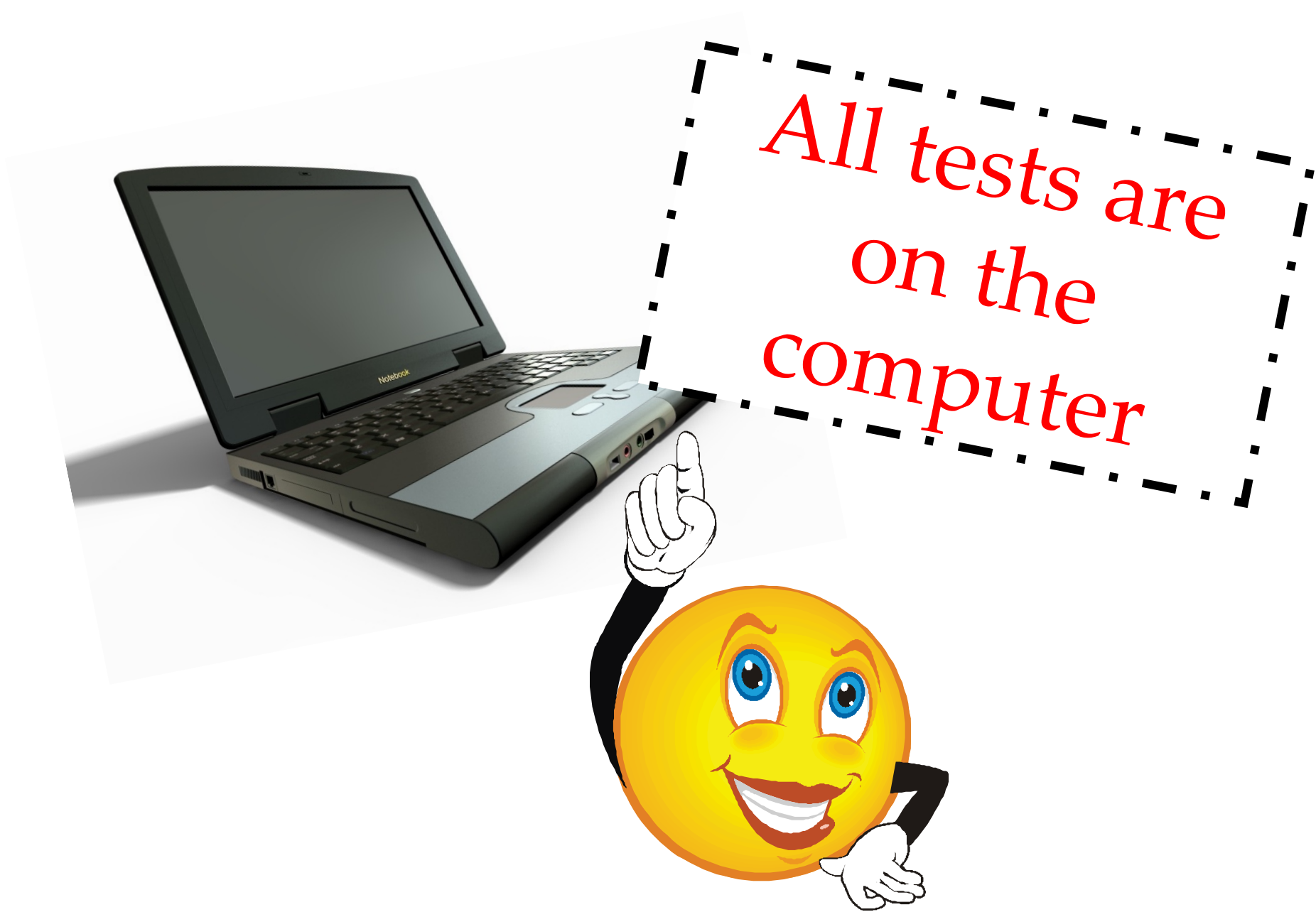
Sections	Item Types	Other Notes
65 minutes	Multiple Choice Fill in the Blank Drop Down Drag-and-Drop Hot Spot Extended Response	Roughly 35 items

Science

Section	Item Types	Other Notes
90 minutes	Multiple Choice Fill in the Blank Drop Down Drag-and-Drop Hot Spot Short Answer	Roughly 34 items

Math

Sections	Item Types	Other Notes
12 minutes Non-calculator	Multiple Choice	Roughly 46 items
	Fill in the Blank	
78 minutes Calculator	Drag-and-Drop	
	Drop Down	
	Hot Spot	



What score do you need to pass each test?

145

Out of 200

What score do you need to obtain GED with
College Credit?

175-200

How much does each
test cost?

\$30

\$120 total for all 4 tests

2 discounted retakes included!

Sign Up for a GED Account

Every GED tester must set up an account with the GED Testing Service. Through this online account, you will:

- take practice tests (GED Ready)
- schedule operational tests
- receive score reports and suggestions for improving test scores
- explore job training, college, and career resources.

How do I
register for
the test?

Step 1: Go to
www.ged.com

Step 2: Enter your
email address and
create a password
for this site.

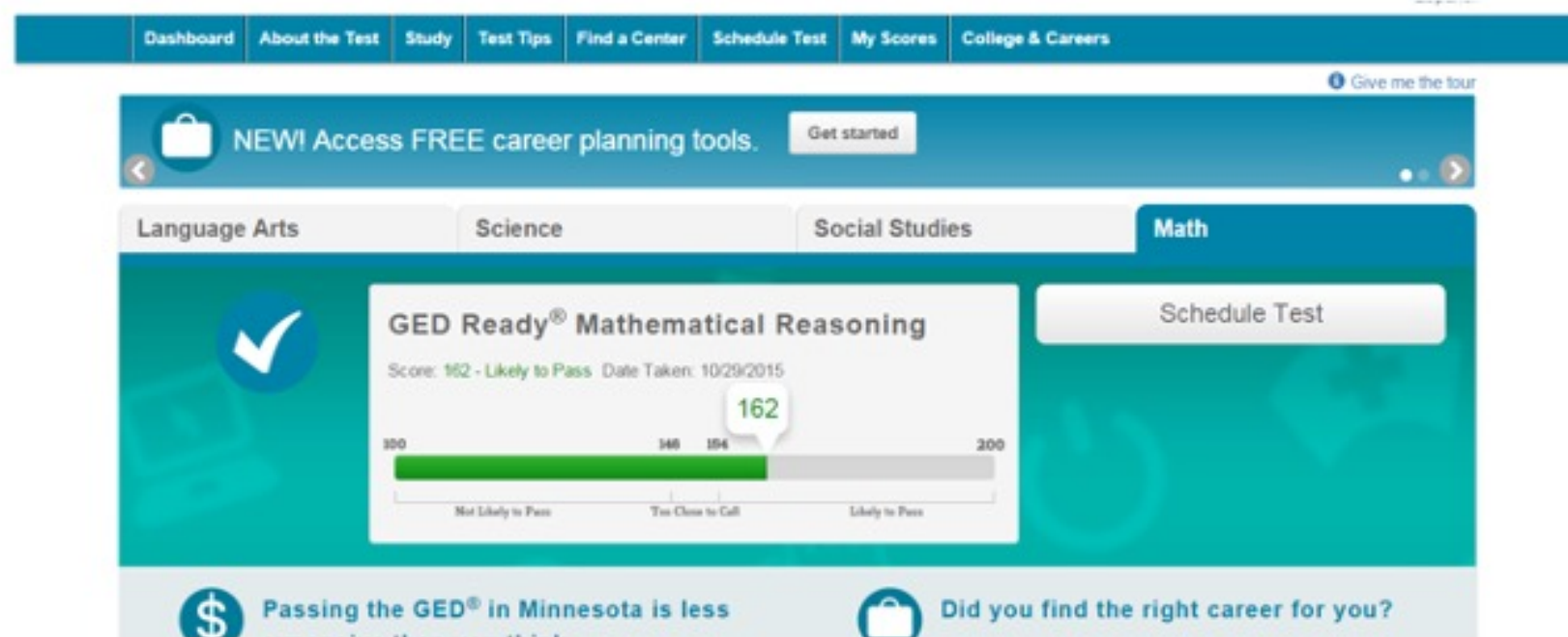
The screenshot shows the GED Testing Service website. The header includes the GED logo, navigation links (Why GED®, How It Works, About The Test, Get Study Materials, Request Transcript, GED® For Educators), and language options (Testing in US, Español). The main content area features a welcome message: "Welcome to the first step towards your dreams." with a testimonial from Solomon, a GED graduate. A green box promotes the "NEW! Career Finder". On the right, there are two login/signup sections. The "Already have an account?" section has fields for Email and Password, and a "Log in" button. The "New to GED? Create an account" section has fields for Email Address, Verify Email Address, and Password, and a "Create an account" button. This second section is circled in red.

Welcome, we're glad you're here!
Everything you need to know...

Step 3: Write your email and password down on your login credential sheet.

Step 4: Answer questions about your personal information and school history. Once you are finished, you will see a dashboard that looks similar to this picture (your scores will appear here once you've taken tests).

You're all set!



Where can I go to
take the test in Minneapolis?

Southside ABE
2225 East Lake Street

Where can I go to
take the test in St. Paul?

Hubbs Center
1030 University Ave W
St Paul, MN 55104
(651) 290-4822

How long does it take for someone to get his/her GED?

It depends...

Can you take the tests more than once?

YES!

3 times in one year



2014 GED® Test Score Report

Score and Performance Data

YOUR GED® TEST SCORE REPORT
Reasoning Through Language Arts Test

You
Beth Barrett
Test Date: 05/05/2012
Candidate ID: [GED#####]
Test Center: [Center Name]
Verification Code: #####

Congratulations on passing the Reasoning Through Language Arts (RLA) test. This test is your pathway to a high school diploma, and each subject test you pass means one step closer to passing the entire test. This GED® Test Score Report to understand what your test scores mean, how you score against other test-takers, and what you can do next.

Your Score and Performance

Achieving **Performance Level 3** means you've passed the RLA test. Scoring at this level indicates you've earned a score of at least 150 on a scale of 100 to 200 by demonstrating targeted skills and competencies in RLA similar to those demonstrated by a nationally representative sample of graduating high school seniors. No matter which score level you achieve, this report will help you understand the skills you showed on the test, as well as the skills you need to gain to move to the next level. See page 3 for more details.

170

100 115 150 185 200
Pass

Reasoning Through Language Arts Test

Your Performance

Based on your score of 170 you achieved Performance Level 3. This report provides a brief description of the specific skills each subject test you passed. **been checked indicate areas in which you demonstrated strengths.** Areas that are not checked indicate areas that could use improvement. In order to improve your skills, visit [URL_Improvement](#).

Category 1: Analyze and create a response to a passage

- ☒ Make inferences about plot, sequence of events, characters, setting, and other ideas from the passage
- ☒ Analyze an author's use of rhetorical technique
- ☒ Analyze how specific words, phrases, or figurative language fit into the larger passage
- ☐ Analyze how parts of the passage fit into the overall structure and contributes
- ☒ Analyze a passage's point of view or purpose
- ☒ Create an organized written response

Category 2: Understand, analyze, and create arguments from a passage

- ☒ Make inferences about details and main ideas
- ☒ Draw conclusions or make generalizations that require synthesis of multiple main ideas
- ☐ Define the specific steps of an argument
- ☒ Evaluate how relevant and satisfactory evidence is used to support claims
- ☐ Assess the validity of reasoning in an argument
- ☒ Analyze the use of data in an argument
- ☐ Make evidence-based generalizations or hypotheses based on details in text

Category 3: Show knowledge of the English language

- ☒ Edit to correct errors in subject-verb or antecedent agreement in more complicated sentences
- ☒ Edit to eliminate wordiness or awkward construction
- ☒ Edit to eliminate run-on sentences, fused sentences, or sentence fragments

What's Next?

Take another test!

Schedule your next subject test and keep on rolling. Earning your GED® test credential will help you earn more money, go to college, and get a better job. Sign up for your next test at [URL/Register_Resource_Page](#).

Study and retake a test!

Even if you achieved Performance Level 3 and passed the RLA test, you might want to move up to Performance Level 4. Use the "Your Performance" section of this report (page 2) to see all of the skills and knowledge you successfully demonstrated and then go online to find out where you can improve. [URL/Retake_Resource_Page](#).

- ✓ Demonstrated strengths
- ✓ Areas for improvement
- ✓ Specific actions to take

You will get detailed feedback after you take each test.

Who is Eligible to Test?

You are eligible to test in Minnesota if you are not enrolled in high school and have not already received a high school diploma.

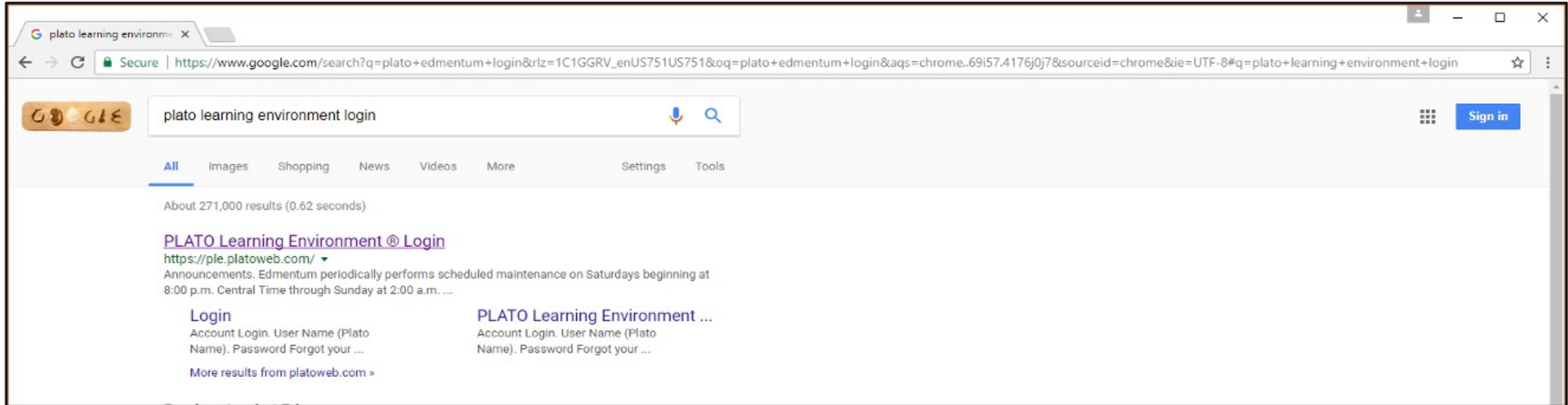
You must also:

- Be at least 19 years of age OR be at least 16 years of age with an approved age waiver. Download the Age Waiver Form and Instructions
- A Minnesota resident (see below for exceptions).
- Have a valid, current, government-issued photo ID such as a driver's license. Other examples of acceptable ID include Minnesota Government ID, passports, U.S. Military ID, certain Tribal ID, and Mexican Consular ID.
- Pay the required testing fee.

Exceptions to residence requirement: Under certain, unusual circumstances, a nonresident may be allowed to test in Minnesota. Non-residents wishing to test in Minnesota should contact the Chief Examiner at an Official GED Testing Center in Minnesota for more information. If the Chief Examiner can't help, have her/him contact the GED Administrator for Minnesota, Jim Colwell. GED Testing Centers are available throughout Minnesota.

Login Instructions for PLATO online GED practice materials

1. On a computer or smartphone, open the internet browser of your choice.
 - Your device must have Flash Player in order to function properly.
2. Search for “PLATO Learning Environment Login”. You should see this result first:



- Click the link to open the Login page.

3. On the Login page, fill in your information. Your instructor can provide your login information to you:

PLATO Learning Environment X

Edmentum, Inc. [US] | https://plc.platoweb.com/Account/SignIn

edmentum™

Account Login
mlc1

User Name (Plato Name)

Password

[Forgot your password?](#)

[Log in to your Edmentum Account](#)

[Privacy Policy](#) | [Self-Enrollment](#) | [Contact](#) | [Help](#)

Announcements

Edmentum periodically performs scheduled maintenance on Saturdays beginning at 8:00 p.m. Central Time through Sunday at 2:00 a.m. Central Time. Access may be unavailable during this time.

PLATO
edmentum

Edmentum Assessments

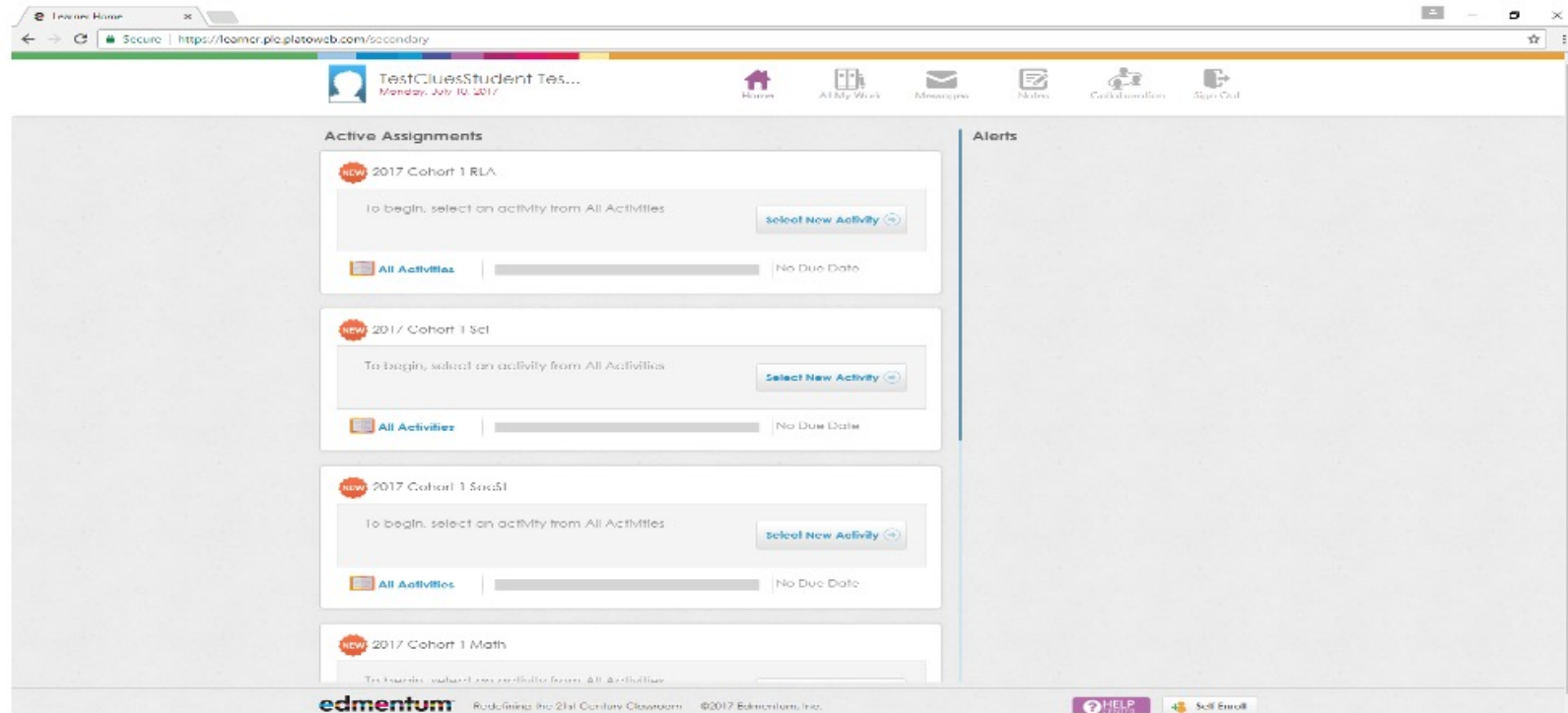
Edmentum
HIGHERED

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- Account Login: mlc1
- User Name: _____
- Password: _____

**Everyone has the same
account login!**

4. Once logged in, you should see a listing of the four GED categories. Select the section you want to work on and choose an activity! You should try to practice GED materials outside of class if you have time.



What are your goals?

 Specific	 Measurable	 Attainable	 Realistic	 Time-bound
<p>Do: Set real numbers with real deadlines.</p> <p>Don't: Say, "I want more visitors."</p>	<p>Do: Make sure your goal is trackable.</p> <p>Don't: Hide behind buzzwords like, "brand engagement," or, "social influence."</p>	<p>Do: Work towards a goal that is challenging, but possible.</p> <p>Don't: Try to take over the world in one night.</p>	<p>Do: Be honest with yourself- you know what you and your team are capable of.</p> <p>Don't: Forget any hurdles you may have to overcome.</p>	<p>Do: Give yourself a deadline.</p> <p>Don't: Keep pushing towards a goal you might hit, "some day."</p>

How often do you read?



What do you read most often?



What do you like to read?

What strategies do you use when reading to help you understand the text?

Does the way you read depend on the type of text you're reading? (e-mail vs. magazine vs. novel, etc.)

The RLA test will require you to use evidence from the text you read. The basis of writing with evidence is being able to first identify evidence in the text. On the next slides, you will find some reading strategies to help you engage with the texts you read.



Reading Strategies

- **“Contrasts and Contradictions”**: what do these words mean?
- Example scenario:
 - Mary is ALWAYS on time for class and never misses a day. In fact, she usually arrives at least 30 minutes early each day with a huge smile on her face. On Tuesday, Mary didn't show up to class. She was 15 minutes late on Wednesday and looked very depressed.
 - Would you be concerned about Mary? Why or why not?

#1. Contrasts and Contradictions

- **Definition:** The character acts in a way that is contradictory or unexpected given how he or she usually acts.
- **Text Clue:** Author shows feelings or actions the reader hasn't seen before or doesn't expect.
- **Question:** Why would the character act this way?

#2. Aha Moment

- What does it mean to have a “aha moment”?
- Have you ever had a “aha moment”?
- **Definition:** The character realizes or starts to realize something that changes his or her actions or thinking.
- **Text Clue:** Characters say “I realized” or “I suddenly knew” or “Now I know why...”
- **Question:** What might the character do now?

#3. Tough Questions

- What is a tough question? Is there a difference between a clarification question and tough question?
- **Tough Questions:**
 - What is my role in my family?
 - What is my responsibility to my children?
 - Should the United States go to war with _____ ?
 - Will this penny shatter if I drop it from a height of 1000 feet?

#3. Tough Questions

- **Clarification Questions:**

- What is the title of the book?
- How do I get to the bank from here?
- Does red or blue look better with my hair?

- **Definition:** Character asks a tough question that reveals his or her concerns (inner conflict).

- **Text Clue:** Character asks self or another a difficult question.

- **Question:** What does this question make me wonder about?
What does it tell me about the character?

#4. Words of the Wiser

- What constitutes a wise person? Is it important to listen to wise people?
- **Definition:** An older character (mentor, advisor, parent, etc.) gives advice or an insight to the main character.
- **Text Clue:** A wiser, often older, character offers a life lesson, usually in a quiet moment.
- **Question:** What is important about that message?

#5. Again and Again

- What do you think this refers to?
- **Examples:**
 - An author may use similar words like large, big, huge, etc. when describing the same thing at different points in the story.
 - An author may repeat the same word or idea A LOT.
 - You may see examples of “Again and Again” in history: patterns of war, reasons for war, crimes that occur frequently, etc.

#5. Again and Again

- **Definition:** The author keeps bringing up the same image, phrase, or inference.
- **Text Clue:** A repeated image, phrase, or reference.
- **Question:** Why do you think the author brings this idea up again and again?

#5. Memory Moment

- What is a flashback?
- Have you ever been doing one thing, and then suddenly reminded of something that already happened?
- **Definition:** The author interrupts the flow of the story by letting the character remember something.
- **Text Clue:** “I suddenly remember...”; “I remember...”; or “Thinking back...”
Question: Why might this memory be important?

Reading: Thank You Ma'am by Langston Hughes

- Judging by the title, what might this short story be about?
- Does the picture tell you anything?



After reading:

- Do you have any clarification questions?
- Would you take someone who just tried to rob you home with you? (this exemplifies “**contrast and contradictions**”)
- Why would this woman bring him home?
- Can you find examples of the other reading strategies? (aha moment, tough questions, words of the wiser, again and again, memory moment)

Thank you for coming to class!

Remember:

- GED: Mondays (Writing Lab) and Tuesdays – 10am-12pm
- English – Wednesday, Thursday - 10am and 6pm
- Computer class: Friday - 10am