


WELCOME!



Welcome to CLUES!

- Preparing for the GED can be an intensely emotional and exciting time! At times you may feel this journey is long and challenging, but the most important thing is to keep practicing little by little. By coming to class and working on your own at home, you will see yourself improve.
- Despite everything going on in your life demanding your attention, you still chose to make this a priority. Stay focused- you can do this! This is a just a stepping stone to the rest of your life.

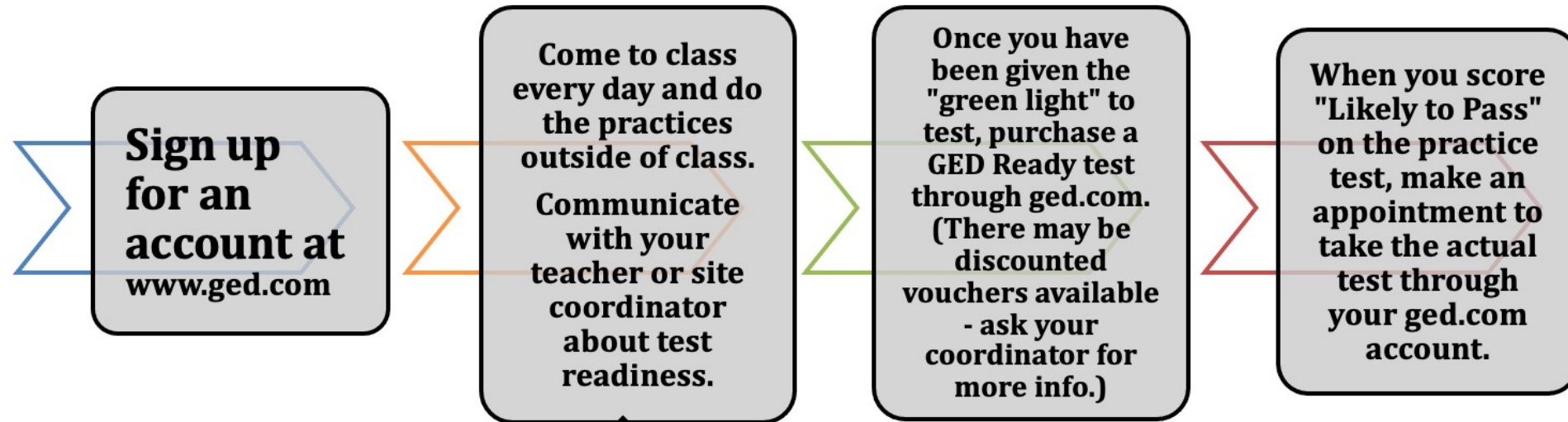
This term will focus
on social studies



The Four Tests

- **Social Studies:** 70 minutes long, approximately 35 questions
- **Science:** 90 minutes long, approximately 34 questions
(2 short answer questions, 10 minutes each)
- **Mathematical Reasoning:** 115 minutes long, approximately 46 questions
- **RLA:** 150 minutes long, approximately 51 questions (1 extended response, 45 minutes)

Steps to Getting My GED



Note: You may be asked to take the free practice test online before taking the GED Ready test.

NOTE: Practice testing with GED Ready, the official GED practice test, will likely be one of the last steps in your preparation. This means it is even more important to come to class every day to ensure you are learning the necessary skills to pass the test. Testing over and over is not beneficial and does not help you study.

FAQs

Number of Tests	4 Tests Reasoning through Language Arts Mathematical Reasoning Social Studies Science
Cost per Operational Test	\$30 per module; Retakes: \$10 per module
Cost per Practice Test	\$6 – if you pay on your own online (Talk with your coordinator about the possibility of purchasing discounted GED Ready vouchers through CLUES. They may or may not be available.)
Scoring	145 – High School Equivalency 165 – College Ready 175 – College Ready + Credit
Age Waiver Under 19 (at least 17)	Score at least 145 on both the GED Ready RLA test and the GED Ready Mathematical Reasoning test OR Score 650 or better on TABE Reading <u>and</u> Math using only Form A in either the short or long form. *If you would need an Age Waiver and want more details, please talk to your coordinator

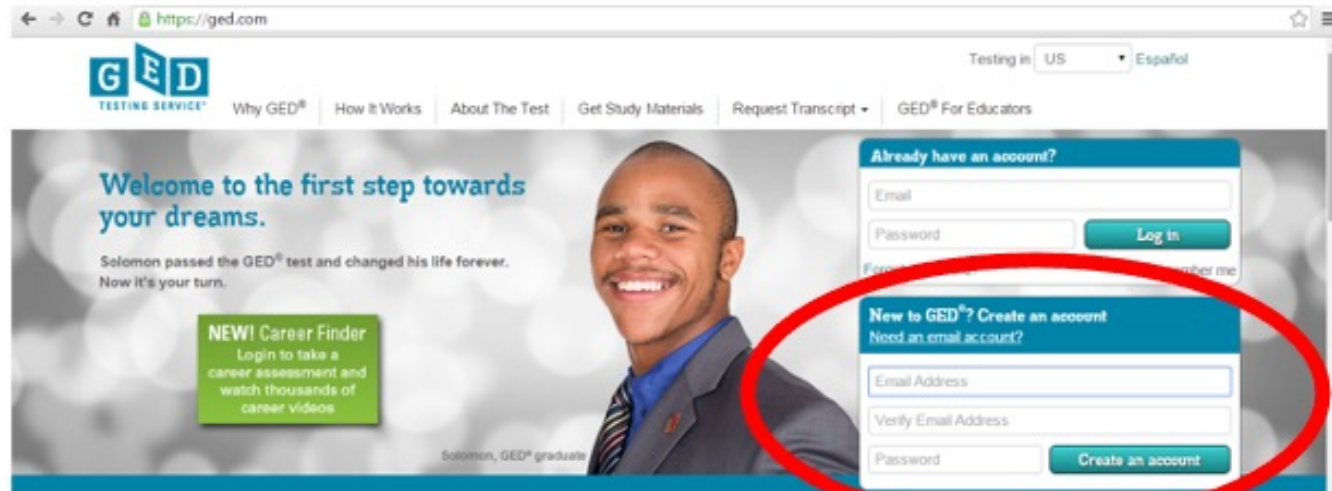
Sign Up for a GED Account

Every GED tester must set up an account with the GED Testing Service. Through this online account, you will:

- take practice tests (GED Ready)
 - schedule operational tests
 - receive score reports and suggestions for improving test scores
 - explore job training, college, and career resources.
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Step 1: Go to www.ged.com

Step 2: Enter your email address and create a password for this site.



The screenshot shows the GED Testing Service website. The main navigation bar includes the GED logo, 'Why GED?', 'How It Works', 'About The Test', 'Get Study Materials', 'Request Transcript', and 'GED For Educators'. The page features a large banner with a smiling man and the text 'Welcome to the first step towards your dreams.' Below the banner is a 'NEW! Career Finder' button. On the right side, there are two login/signup forms. The top form is for existing users with fields for 'Email' and 'Password' and a 'Log in' button. The bottom form is for new users, titled 'New to GED? Create an account', with fields for 'Email Address', 'Verify Email Address', and 'Password', and a 'Create an account' button. This bottom form is circled in red.

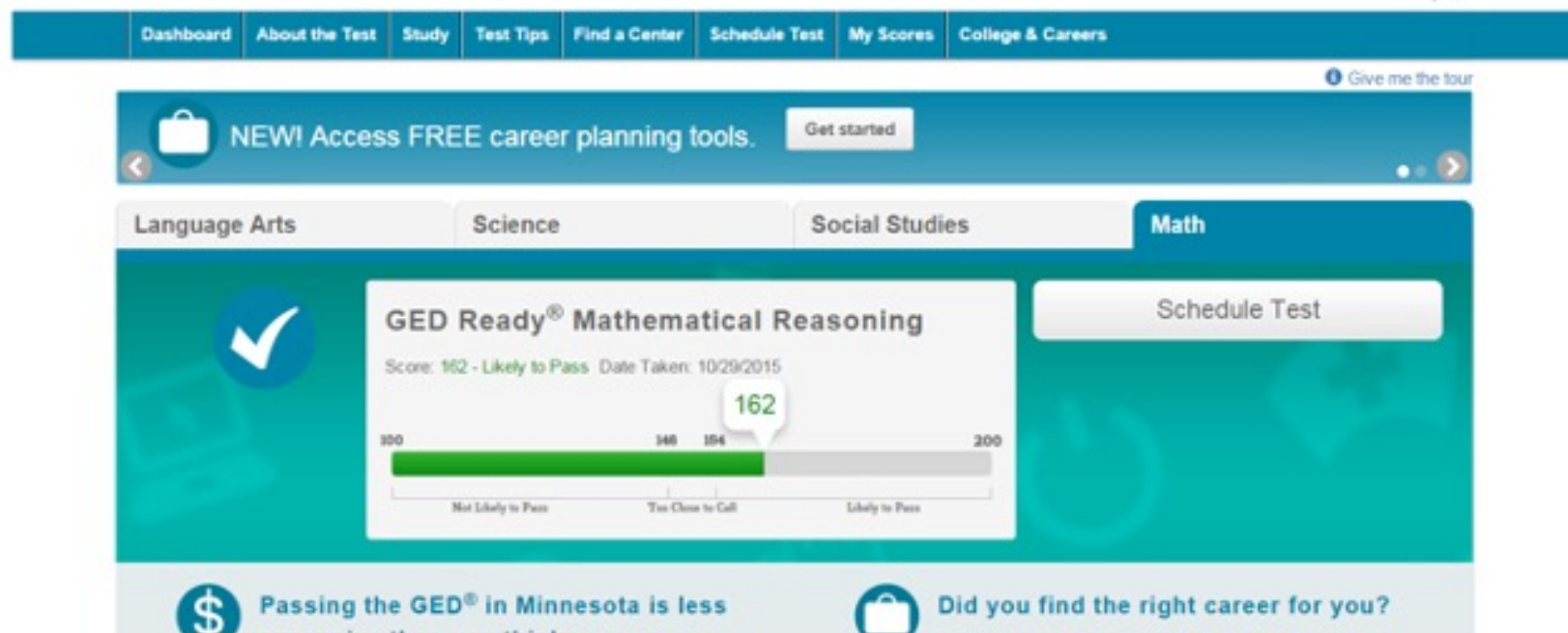
Welcome, we're glad you're here!

Everything you need to know...

Step 3: Write your email and password down on your login credential sheet.

Step 4: Answer questions about your personal information and school history. Once you are finished, you will see a dashboard that looks similar to this picture (your scores will appear here once you've taken tests).

You're all set!



Who is Eligible to Test?

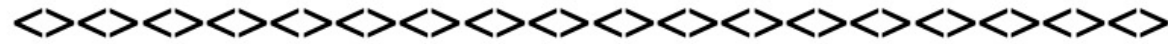
You are eligible to test in Minnesota if you are not enrolled in high school and have not already received a high school diploma.

You must also:

- Be at least 19 years of age OR be at least 16 years of age with an approved age waiver. Download the Age Waiver Form and Instructions
- A Minnesota resident (see below for exceptions).
- Have a valid, current, government-issued photo ID such as a driver's license. Other examples of acceptable ID include Minnesota Government ID, passports, U.S. Military ID, certain Tribal ID, and Mexican Consular ID.
- Pay the required testing fee.

Exceptions to residence requirement: Under certain, unusual circumstances, a nonresident may be allowed to test in Minnesota. Non-residents wishing to test in Minnesota should contact the Chief Examiner at an Official GED Testing Center in Minnesota for more information. If the Chief Examiner can't help, have her/him contact the GED Administrator for Minnesota, Jim Colwell. GED Testing Centers are available throughout Minnesota.

Social Studies



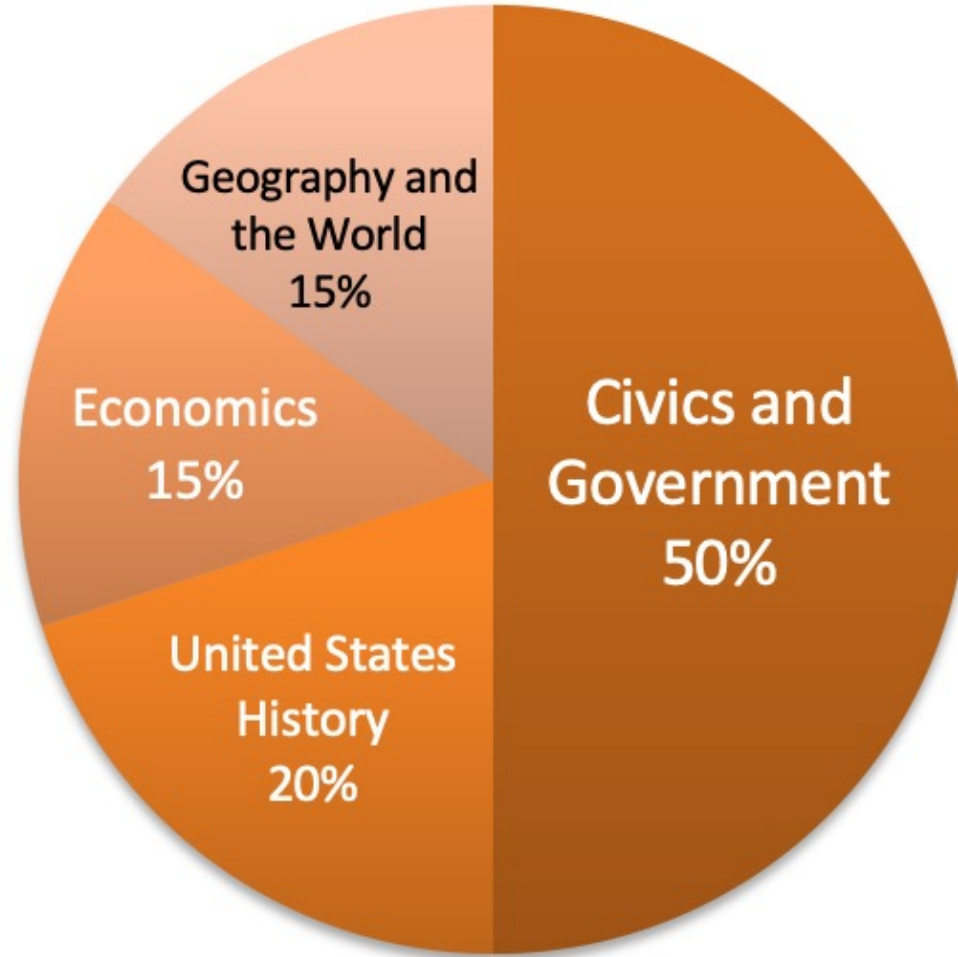
The GED Social Studies Test will
be

70 minutes long

and include approximately

35 questions.

The questions will focus on four content areas:



The online Social Studies test may consist of:

- multiple choice questions
- drag and drop questions
- hot spot questions
- drop down menus, and
- fill-in-the-blank questions



GED Social Studies Checklist

Test-takers who score at the Pass/High School Equivalency level generally show the following skills:

Reading and Writing in a Social Studies Context

- Determine the clearly stated details in primary and secondary sources, and use this information to make logical inferences or valid claims
- Determine the central ideas or information from a primary or secondary source document
- Determine the meaning of words and phrases used in a social studies context
- Determine the difference between fact and opinion in a primary or secondary source document
- Determine how authors reveal their points of view or purposes in historical documents
- Compare two sources on the same social studies topic, paying special attention to the differences between them



Applying Important Social Studies Concepts

- Pull specific evidence from a document or other source to support inferences or analyses of given processes, events, or concepts
- Describe people, places, environments, processes, and events, and the connections between/among them
- Analyze cause-and-effect relationships, including those with multiple factors
- Put historical events in chronological order and understand the order of steps in social studies processes (for example, how a bill becomes a law)
- Compare different sets of social-studies-related ideas and make judgments about how those ideas create meaning in different arguments
- Identify bias and propaganda
- Analyze how historical circumstances shape an author's point of view

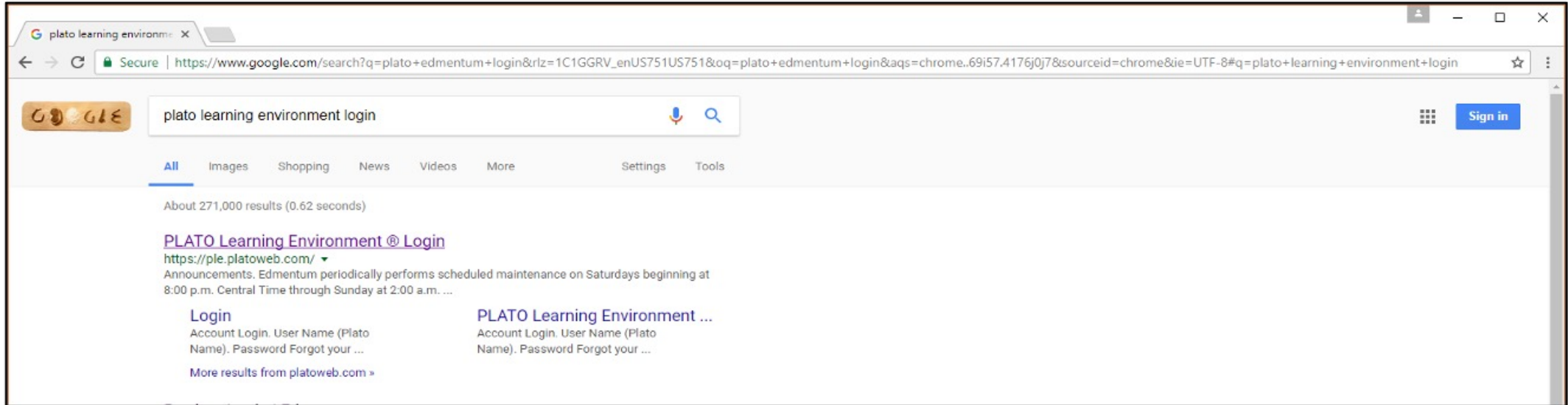


Applying Mathematical Reasoning to Social Studies

- Analyze numerical and technical materials (for example, charts and research data) and written materials on a common topic
- Analyze information presented visually, (e.g. in maps, tables, charts, photographs, political cartoons, etc.)
- Put numerical information found in a written source into tables, graphs and charts, and express numerical information in words
- Interpret, use and create graphs with appropriate labeling, and use the data to predict trends
- Show how dependent and independent variables are represented on a graph and/or analyze and communicate how the variables are related to each other
- Recognize the difference between when one event or action causes another and when two or more events or actions are correlated with each other
- Calculate the mean, median, mode, and range of a data set

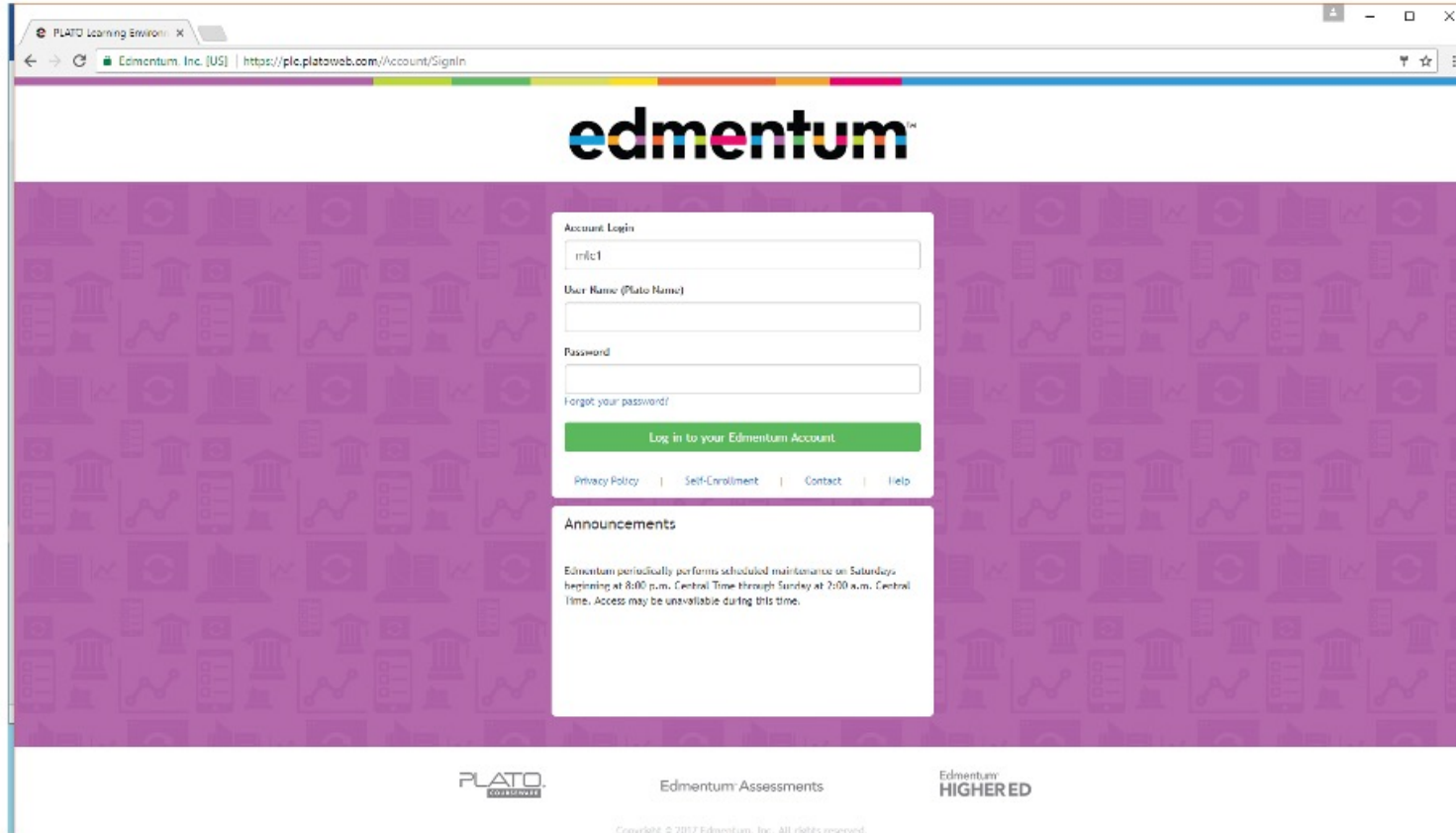
Login Instructions for PLATO online GED practice materials

1. On a computer or smartphone, open the internet browser of your choice.
 - Your device must have Flash Player in order to function properly.
2. Search for “PLATO Learning Environment Login”. You should see this result first:



- Click the link to open the Login page.

3. On the Login page, fill in your information. Your instructor can provide your login information to you:



- Account Login: mlc1
- User Name: _____
- Password: _____

Everyone has the same account login!

- Once logged in, you should see a listing of the four GED categories. Select the section you want to work on and choose an activity! You should try to practice GED materials outside of class if you have time.

The screenshot shows a web browser window with the URL <https://lcomer.ple.glatoweb.com/secondary>. The page title is "TestCluesStudent Test" and the date is "Monday, July 10, 2017". The interface includes a navigation bar with icons for Home, All My Work, Messages, Alerts, and Sign Out. The main content area is divided into two sections: "Active Assignments" and "Alerts".

The "Active Assignments" section contains four cards, each representing a GED category:

- 2017 Cohort 1 RLA**: To begin, select an activity from All Activities. [Select New Activity](#)
- 2017 Cohort 1 Sci**: To begin, select an activity from All Activities. [Select New Activity](#)
- 2017 Cohort 1 Soc/Sl**: To begin, select an activity from All Activities. [Select New Activity](#)
- 2017 Cohort 1 Math**: To begin, select an activity from All Activities. [Select New Activity](#)

Each card includes a radio button for "All Activities" and a progress indicator. The "Alerts" section is currently empty. The footer of the page features the Edmentum logo, the text "Redefining the 21st Century Classroom. ©2017 Edmentum, Inc.", a "HELP" button, and a "Self Enroll" button.

What are your goals?

 Specific	 Measurable	 Attainable	 Realistic	 Time-bound
<p>Do: Set real numbers with real deadlines.</p> <p>Don't: Say, "I want more visitors."</p>	<p>Do: Make sure your goal is trackable.</p> <p>Don't: Hide behind buzzwords like, "brand engagement," or, "social influence."</p>	<p>Do: Work towards a goal that is challenging, but possible.</p> <p>Don't: Try to take over the world in one night.</p>	<p>Do: Be honest with yourself- you know what you and your team are capable of.</p> <p>Don't: Forget any hurdles you may have to overcome.</p>	<p>Do: Give yourself a deadline.</p> <p>Don't: Keep pushing towards a goal you might hit, "some day."</p>



Historical Thinking

What is it?

Why Historical Thinking Matters



The 5 key aspects of historical thinking:

1. Multiple Accounts & Perspectives
2. Analysis of Primary Sources
3. Sourcing
4. Context
5. Claim-Evidence Connection

What is Historical Thinking?



<https://www.youtube.com/watch?v=mSJLmWnrxrPg>

Who writes history?

- 1) What happened in this past year? Write a one paragraph “history” of the most important events that happened in the past year.
- 2) Share as a group. Were anybody’s events the same? Why not?
- 3) If we were going to use these paragraphs to write a history book of the past year for kids to read in school, whose paragraph should we include? Why? Would this paragraph be leaving anything out?
- 4) Knowing what you do about how difficult it was to agree on the most “important” events from just this last weekend, how do you think that historians decide what to include in history textbooks? Do you believe that these inclusions are always accurate? Why or why not?
- 5) Whose voices or experiences might sometimes be left out of history books?